| **Student Name:** Emma Demopoulos |
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| **Motion:** This house will abolish the powers of executive pardons |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Excellent reframing that pardons are quite rare and used in exceptional circumstances!   * Explain that there is a Pardons Office that also evaluates the application for pardons on a merit basis.   + Point out that these technocrats is at the same level as courts as well. * But this does not engage with anything Prop says in terms of abuses DOES still happen with every president.   We need more checks and balances to hold the executive accountable!   * Point out electoral accountability. Then we need to deal with the scenario of presidential term limits where re-election is no longer a possibility.   On the merit of courts, we should have explained that the failure is not just with prejudices, the job of judges is to enforce the existing law, no matter how prejudicial it is.   * So despite passing the CORRECT sentence because judges are quite capable, the law it was based on itself will be the thing that leads to unjust outcomes.   Can you then reinforce why the process of legislative reform is less feasible/preferable?   * Explain the time factor and there will be victims of circumstances in the meantime. * It’s not JUST time, some hot-button issues are too polarising and it’s quite difficult to pass any reforms relating to things like immigration.   Good impact analysis on the loss of trust and injustice when the wrong outcomes are upheld.   * Give me the human costs by grounding it to specific examples!   It isn’t clear how the misallocation of funds is exclusive, nor how pardons correct the root problem of this!  Please offer more POIs today!  5.06 | | | | | | |